ACGME Competencies

- I. Professionalism
 - A. Ethical behavior
 - 1. HIPAA
 - 2. Billing and coding
 - 3. ADA
 - 4. Ethical research principles autonomy, beneficence, non-maleficence, justice, common rule
 - 5. Conflict of interest
 - 6. Sunshine Act
 - 7. Allocation and triage of resource limited care
 - B. Well-being
 - 1. ACGME requirements duty hours, supervision
 - 2. Substance use alcohol, opioids
 - 3. Fatigue mitigation
 - 4. Stress and burnout
 - 5. Mental health
 - C. Diversity, equity, and inclusion
 - 1. Health equity
 - 2. Social determinants of health
 - 3. Harassment, bias, retaliation, and reporting
- II. Systems-based practice
 - A. Patient safety
 - 1. JCHAO requirements
 - 2. Adverse event
 - 3. Medical error
 - 4. Root cause analysis
 - 5. Evaluation methods process mapping, observation, focus groups, risk assessment
 - B. Quality improvement
 - 1. Quadruple aim
 - 2. Models Lean (A3), Model for Improvement/PDSA, Six Sigma's DMAIC, 7-Step "Improve"
 - 3. SMART goals, change concepts
 - 4. Tools and methods PDSA, flowcharts, run chart, checklists, causeeffect, fishbone diagrams, Pareto chart, PDSA
 - 5. Assessment: QI-KAT
 - C. Healthcare systems
 - 1. EHR, meaningful use
 - 2. ACO
 - 3. EMTALA, inter-hospital transfer
 - 4. Utilization of health care system resources
 - 5. Transition to practice

III. Practice-based learning and improvement

- A. Evidence-based practice
 - 1. Evidence class
 - 2. Guidelines
 - 3. Study evaluation generalizability
 - 4. Number needed to treat, absolute vs relative risk reduction
 - 5. Evaluation of bias
- B. Research
 - 1. Study design case report, case series, retrospective, prospective, cohort, randomized-controlled, meta-analysis
 - 2. Bias
 - 3. IRB
 - 4. Statistics
 - a. Independent and dependent variables
 - b. Type I vs Type II error
 - c. Sensitivity and specificity
 - d. Prevalence, incidence
 - e. P-value
 - f. Statistical tests Chi-squared, t-test, Wilcoxon rank sum test, regression
 - g. Accuracy, validity, reliability
 - h. Positive and negative predictive value
- C. Mentorship and teaching
 - 1. Accurate assessment of knowledge, behaviors, and skills, including self-assessment
 - 2. Feedback and coaching
 - 3. Managing conflict of interest and shared intellectual property
 - 4. Presentation, leadership, and team building skills
- IV. Interpersonal and communication skills
 - A. Patient and family communication
 - 1. Principles of informed consent
 - 2. Medical interpreter use
 - 3. Breaking bad news
 - B. Communication in coordination of care
 - 1. Accurate and timely clinical documentation
 - 2. Interprofessional communication
 - 3. Appropriate use of social media
 - 4. Care pathway development
 - 5. Conflict resolution
- V. Social determinants of health and health disparities
 - A. Structural determinants of health class, gender, race/ethnicity, religion, education, economic stability, population health

- B. Social determinants of health neighborhood, food environments, psychosocial factors (mental illness, addiction), transportation access, community resources
- C. Biological determinants of health diet, smoking, drug use, alcohol intake
- D. Health literacy optimizing patient engagement in care